Virginia Bankers Association Manager Development Program Session 2 Insights Discovery: Learning Your Personal Leadership Style October 12, 2022





The steps to personal effectiveness

Step 3 Learn how to adapt your behaviour to interact more effectively with others

> Step 4 Take action and put your learning into practice

Step 1 Explore and discover more about yourself

Step 2

Learn how to recognise and appreciate others' differences

Goals for Today

Will Do Morning Perception Color Energies Jungian Preferences Insights Profile Profile Sharing Will Do Afternoon Leadership Effectiveness Motivators & Blockers Stress Action Planning

Movement Based Activities Small Group Conversations Partner Conversations Personal Reflection Might Do Change the plan up based on group energy and interest

Won't Do Deep dive on the evaluator, graphs, and/or wheel

Group Agreements and Norms

- Be open, curious, and respectful
- You get out what you put in
- Use everything for your advancement
- Take space, make space
- Take care of yourselves

Introductions

- Name
- Organization
- Pronouns
- I am most engaged in my role when...



Introduction to Insights

Today is about connections

Who do you need to connect with more?

J.



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Perception scenario

Your group has a new manager and you have joined the first virtual team meeting led by this person. The manager (your boss) greeted everyone else on the call by name, but did not greet you.

What are your immediate thoughts and feelings?



The ladder of perception

Emotional and physical responses

Logical conclusions I drew

Actions I took

Beliefs I formed

Interpretations and meanings I gave

Value judgements I made

My perception (selected data)

The event (as a camera would capture it)

Perception

You will see the world differently from the way other people see it.

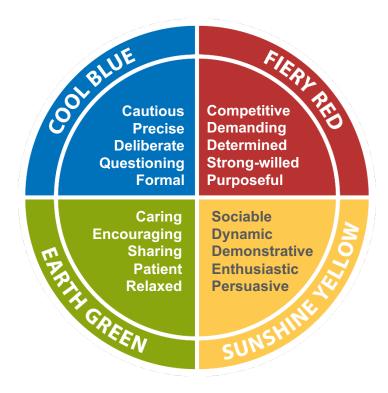
Perceptions can change, with awareness.



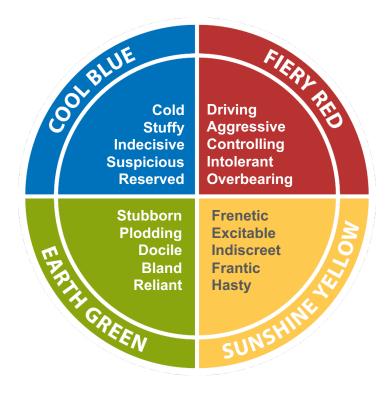
cheerful	reflective	concise	challenging	caring	assertive
enthusiastic	determined	firm	factual	well-argued	reliable
accommodating	objective	active	steady	fun	sensitive
accurate	tactful	driving	constant	structured	harmonious
strong-willed	purposeful	convincing	cautious	calculating	amenable
persuasive	patient	influencing	diplomatic	logical	sociable
outgoing	courageous	o-operative	forceful c	conventional	optimistic
mobile	friendly	stable	consistent	decisive	corroct
loyal	calm	daring	analytical	engaging	correct
impulsive		realistic	;		exact

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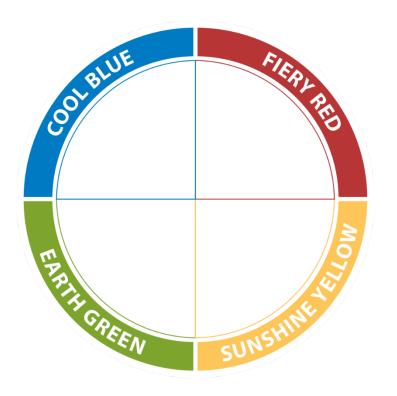
Insights Discovery Colour Energies



Insights Discovery Colour Energies



Your color energy mix



We each have all four color energies within us.

We are the

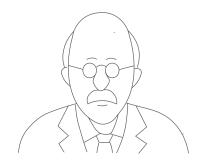
RAINBOW!

Summary of Jung's Psychological Preferences

How we are oriented to the environment (to the object)

Introversion – Internally, through observation and reflection

Extraversion – Externally through engagement, involvement and taking action



How we make decisions

Thinking – With our 'head' using analysis and a logical rationale

Feeling – With our 'heart' deciding on what something is worth, using our personal values

How we take in and process information

Sensation – In a concrete, realistic and tangible way, grounded in the present

Intuition – Finding meaning through interpretation, and future possibilities

Your 'attitude'

50

Introversion

1

100 Extraversion

Your decision making 'functions'

50

Thinking

1

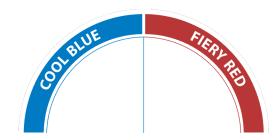
100 Feeling

Introversion

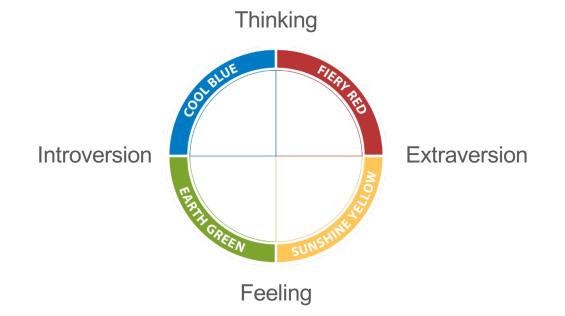




Thinking







Cool Blue

The combination of the **Introverted** and **Thinking** preferences:

Task-focused Calm under pressure Thoughtful Objective

Earth Green

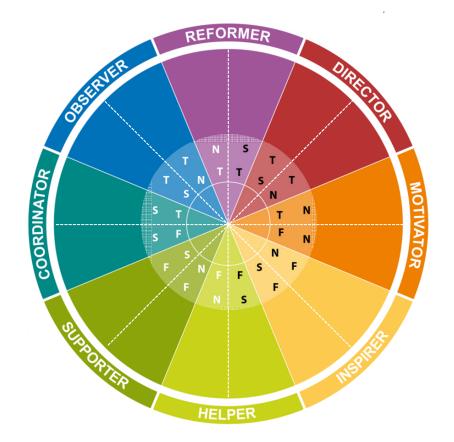
The combination of the **Introverted** and **Feeling** preferences:

Depth in relationships Reflection Harmony Consensus **Fiery Red** The combination of the **Extraverted** and **Thinking** preferences: Enjoying high activity

Working with others Being logical Focusing on the facts

Sunshine Yellow The combination of the Extraverted and Feeling preferences:

> Sociability Consideration for others Being action-orientated Entertaining



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The Insights Discovery Personal Profile



Evaluator Frames

Frame 1

- Amicable and quick
- Reliable and restrained
- Forceful and goal-oriented
- Methodical and logical

Frame 2

- Calm and even-tempered
- Determined and dominant
- Buoyant and light-hearted
- Exact and precise





Colour Energy graphs – dynamics

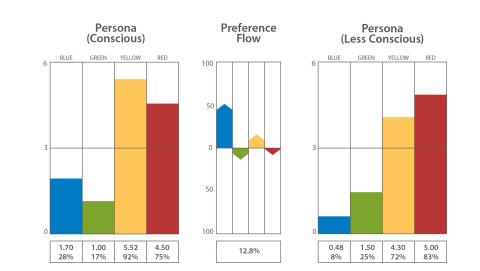
The **direct** responses to the evaluator.

Your intentional self. Combines; - how you show up - who you want to be - who you

believe you're expected to be

How you "**ACT**".

> The portrait picture of you



Preference Flow: Highlights which colour energies you might be putting a conscious effort into adjusting, to meet the needs of your environment

responses to the evaluator. Less aware of these energies. Suggests your more instinctive

The indirect

Highlights possible blind spots.

behavior.

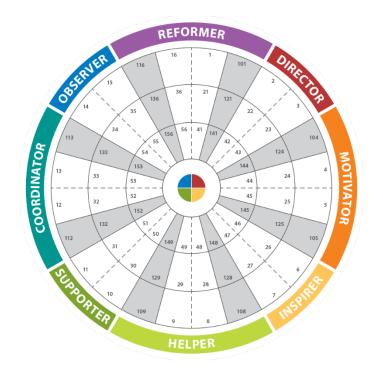
How you might "**REACT**".

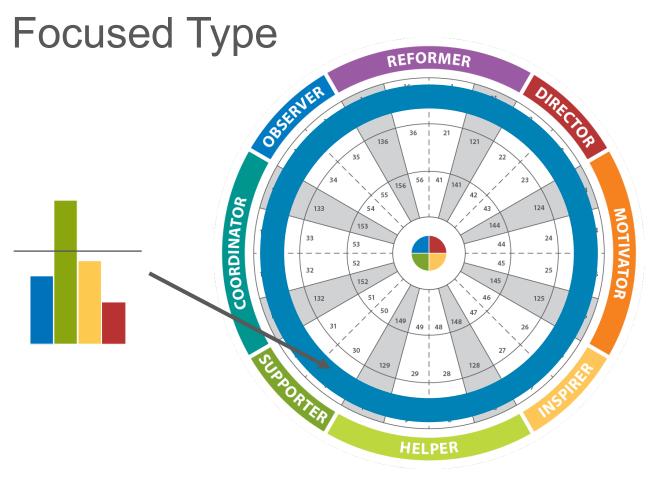
The candid photograph

The Insights Discovery 72-Type wheel

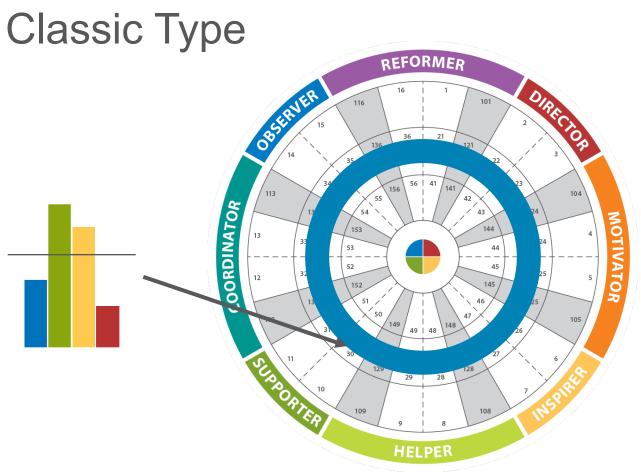
Wheel position determined by:

- Order of colour energies
- Number of colour energies above the midline

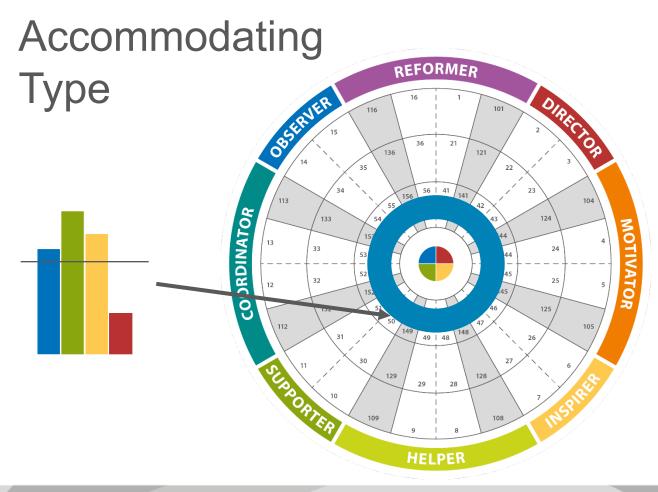




Focused ring = 3% of population

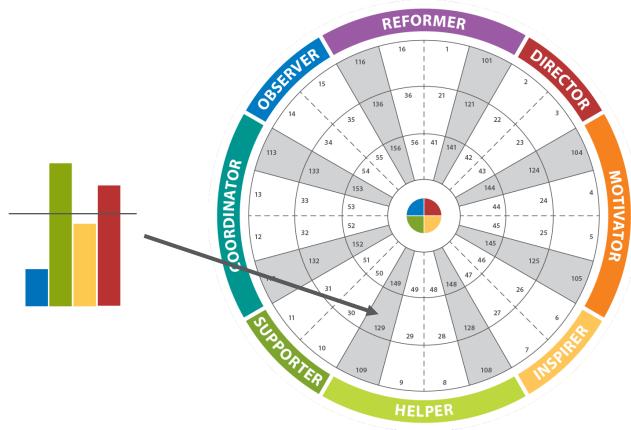


Classic Ring = 54% of population



Accommodating Ring = 43% of population

Creative types pull on two opposing energies



Creative positions = 9% of population

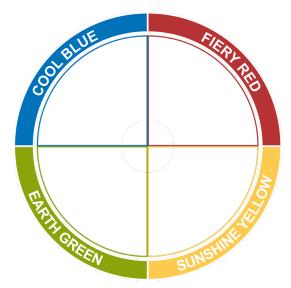
Profile sharing

Each person share, as you are comfortable:

- What 2-3 statements from your profile Overview section do you believe are most pertinent or relevant for you and why?
- What are 2 Value to the Team or Strengths statements you are proud to bring to your work?
- What are 2 do's and 2 dont's you would recommend to your colleagues to think about when they communicate with you?

The ways you **talk about** and **use** Insights will influence the culture that will develop around the tool.

- All of the color energies are strengths.
- Everyone can access each color energy.
- Insights does not create preferences in the individual.
- No one should not be "boxed in" by their color energy preferences.
- Insights is not an excuse for behavior.
- Insights cannot be used in formal decisions, like hiring.



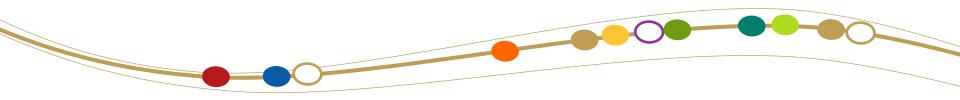




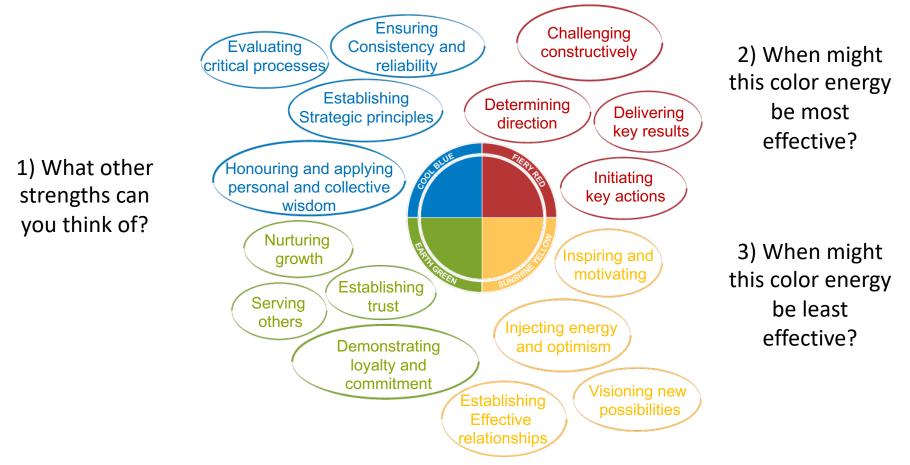
Leadership Effectiveness

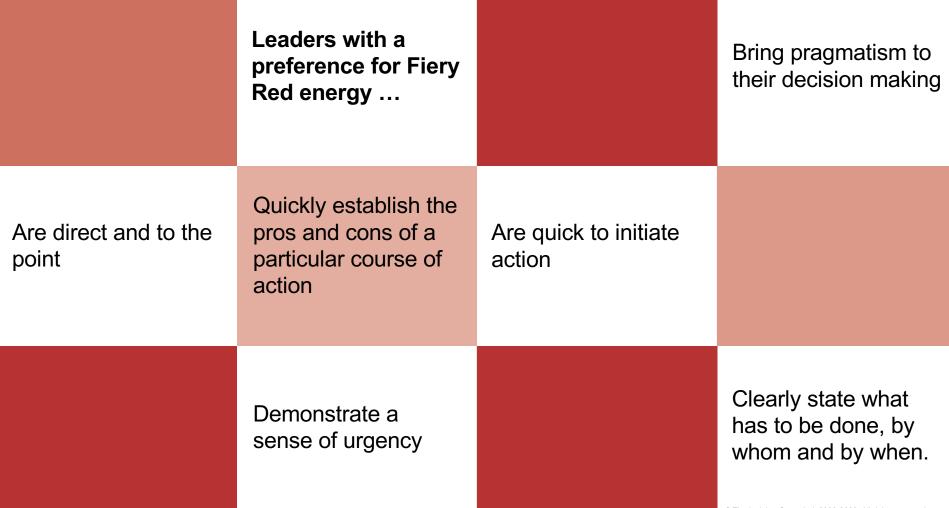
Being an effective leader begins with YOU

- Being self-aware
- Being aware of the impact you have on others
- Knowing what really matters to you
- Behaving in alignment with your core purpose and values
- Expressing yourself authentically



The Four Colour Energies: Leadership Strengths





Leaders with a preference for Endeavour to get **Sunshine Yellow** people involved energy ... Are enthusiastic, Imagine "what engaging, Act as a catalyst for could be" encouraging and future growth appreciative Shift their thinking Enjoy stimulating from present day group discussion reality to future possibilities

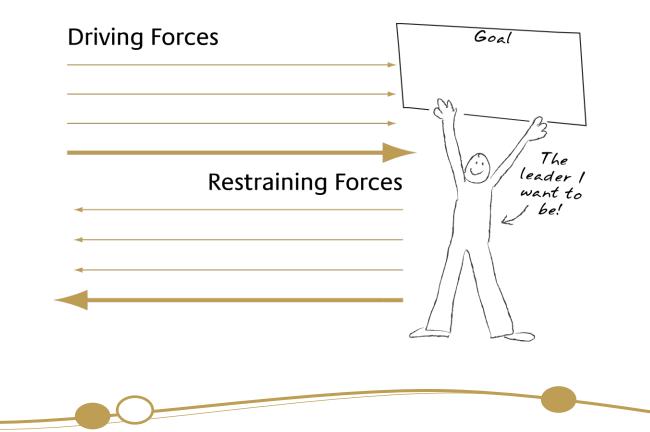


	Leaders with a preference for Cool Blue energy …		Process information methodically and literally.
Use sound rationale and logical reasoning for making assessments and decisions	Are thoughtful and take a considered approach	Look primarily to input that is factual and precise	
	Give others time to think through issues before coming to a conclusion		Are precise in stating what has to be done and why



Motivators and Blockers

Forcefield Analysis



Motivato		Stretching Goals	Being needed
		enge and petition	Prospects and opportunities
Stability	Experimentation		
otability		Recognition	Critical problem
Order	Involvement	Earning respect	solving
Freedom and flexibility	Being in control		Personal engagement
		C	larity
Interdependence	Encouragement		
Consistency and quality	Reliability	Security	Appreciation
	Variable stimulation		Striving for excellence
	stimulation	Accuracy	

Stretching Goals

Being needed

Prospects and

opportunities

solving

Appreciation

Striving for excellence

Motivators Striving for excellence Critical problem Stretching Goals solving Consistent Mentation Earning respect **Challenge and** Stability and quality competition REFORMER Being in control^{ritical} problem Accuracy Clarity **Prospects and** ect Order opportunities Order Experimentation Being in contre Reliability **Freedom and** Security Variable flexibility Claritymulation Interdependencenco Recognition Interdependence Stability Involvement **Being needed Freedom and**

stimulation

Accuracy

flexibility

Reliability ncouragementecurity

Variablersonal engagement

Appreciation

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Consistency

and quality

Rigid parameters

Too much detail

Being told what to c	Not being valu do	ed Confusion	
Inefficiency	Lack of su	Lack of support	
Disharmony/co Lack of flexibility	onflict	Lack of focus	
	Carelessness	Lack of progress	
Impersonal atmosphere			
	Too much uncertainty	, Limited options	
Time Pressure Work	king alone	Lack of structure	
Not being acknowledged		of consideration for others Boredom	
La	ack of credibility		
	Long,	drawn-out timescales	

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Blockers

Poor organisation

Blockers

Rigid parameters Too much detail Lack of focus Lack of credibility Inefficiency Being told what to do^{Confusion} Poor organisation Being told what to do Confusion Long, drawn-out timescales **Inefficiency Lack of structure** f suppack of progress Lack of focus Lack of flegarelessness **Rigid parameters Time Pressure** Lack **efopedaress** International ancertainty **Limited options Limited options** Too much uncertainty Time Pressure Too much detail Lack of Lackibf intructure Not being valued Vorking alone HELPER Working alone Not being acknowledged Lack of support Not being acknowledged Lack of consideration Boredom for others for others Lack of credibility Impersonal atmosphere Long, drawn-out timescales

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Leadership Under Stress

LOSS OF COMPETENCE

- Lack of information, structure or logic
- Poor work quality
- Time wasted, distractions or task rushed

LOSS OF CONNECTION

- Unfair or impersonal treatment
- Violation of values, exploitation
- Interruptions or time pressure

LOSS OF CONTROL

- Lack of focus or indecisiveness
- Being out of control
- Incompetence and slow pace

LOSS OF CHOICE

- Restrictions on flexibility
- Slow pace, no interaction or fun
- Personal rejection

Possible

causes

of stress

Aggressive and impatient Irritable and demanding Overly concerned with short-term goals

Overly responsive Appears opinionated and argumentative Critical and rebellious

Questioning and deliberate Nitpicking Aloof, withdrawn and resentful

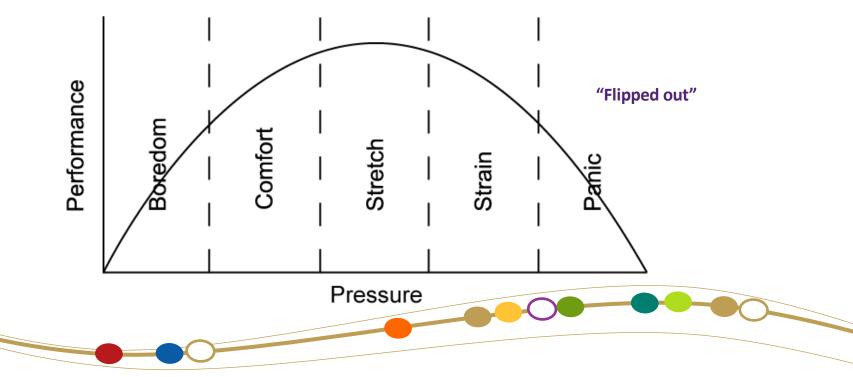
Silent, withdrawn, hurt Judgmental, impersonal, withdrawn Stubborn and overly cautious What

might it

look like?

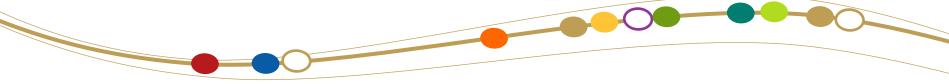
The Impact of Stress on Performance

Yerkes-Dodson Human Performance Curve



High Stress "Flipped Out"





Get their feedback on how to proceed Provide detailed information and support Time to reflect and analyze data Clear instructions

Space to ask questions and understand

Personal contact to restore trust Genuine understanding and sincerity Put task aside to another day Space to reflect Praise and appreciation for contributions Allow for fast action Make decisions and clarify the plan Take time out Put them in control Let them lead the process

Allow room for maneuvering Allow them to save face Change focus Provide space to share feelings nem or others they are worried about

What

might

help?

Action Planning

- 1. What are your core leadership strengths you can build on and amplify?
- 2. What do you need to lead effectively?
- 3. What challenges do you anticipate for yourself and your team in the next 3-6 months?
- 4. How might you support your team in a way that leverages your best leadership?



EMPOWERING PURPOSE, DESIGNING PATHWAYS, AND STRENGTHENING PEOPLE FOR A BETTER FUTURE

THE CONVERSATION IS THE CHANGE



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