

## Family Engagement

Day 1 for *The Trumpet of the Swan* by E. B. White

Chapter 1 – Sam and Chapter 2 – The Pond

Pages 1-16

### Highlight Questions

What two types of animals does Sam tell his dad he saw at the pond?

Which animal has a high, rasping bark?

Getting hit by a Trumpeter Swan is like being hit by a *what*?

### Discussion Question

*“As he trudged on, the boy’s mind was full of the wonder of what he had seen.”* (p. 2) Have you ever had an experience that filled you with the kind of wonder Sam feels when he sees the Trumpeter Swan nest?

### Daily Activity – Off We Go!

*The Trumpet of the Swan* tells the story of Sam Beaver and a swan he befriends. It is a tale of travel and adventure. To track the journeys of Sam and the swan, you will need a map. So, let’s start one today.

We already know that the little pond where Sam sees the Trumpeter Swan nest is in Canada. Canada is a huge country, and we don’t know exactly where the campsite is. But, we do know that the Beaver family lives on a cattle ranch in “the sweet grass country in Montana,” which is in Central Montana. They drive from their ranch into Canada and hire a pilot to take them the rest of the way. So, the campsite is likely to be north of Central Montana, near the border of Alberta and Saskatchewan. Here’s a little hint about what is to come in the book—you will need a map that extends to the East Coast of the United States.

Draw a large outline for your map, or find one online to print. Using the descriptions in the book, draw in the campsite and the pond in Canada. Sam gives some information about the ranch in Montana, so you can add that, too. Add a compass rose and the scale of your map, and measure how far Sam travels from home to the campsite. As you read the book, you can add more sites to your map, and at the end you will have a full picture of the travels of Sam and the swan.

## Family Engagement

Day 2 for *The Trumpet of the Swan* by E. B. White

Chapter 3 – A Visitor

Pages 17-28

### Highlight Questions

Who says, “I do not *wish* to be observed”?

What does Sam throw to save the swan eggs?

Some people say a Trumpeter Swan sounds like what kind of musical instrument?

### Discussion Question

*“It has been my experience that all boys throw stones and sticks—it is their nature.”* (p. 20) That certainly is a broad generalization. Is it fair? Why do you think the cob thinks that way? How does Sam change the cob’s mind?

### Daily Activity – Questions...

Throughout *The Trumpet of the Swan*, Sam writes in a special notebook. He writes about observations from his walks in the wilderness and deep philosophical thoughts about the wonder of an egg. He ends each entry with questions he wants to ponder further. Why does a fox bark? How does a bird know how to build a nest?

Sam’s notebook is a place for his private thoughts. Your family could try journaling for the three weeks that you will be spending with Sam and the swan. You don’t need a fancy diary—any notebook will do. You can keep individual journals, adding questions like Sam does.

You could also make the questions a family project. Have a stack of index cards or other small paper and a pencil out in your home. Challenge each person in the family to jot down one question each day. It could be something that involves the family like “Why does my little brother follow me around?” Or, it could be more esoteric like “How do the daffodils know it is time to come up?”

Find a time, as a family, to gather and discuss the questions. You might not come up with an answer, but the discussions will be lively and fun. Keep the question cards in a special box. They might be fun to revisit in years to come.

## Family Engagement

Day 3 for *The Trumpet of the Swan* by E. B. White

Chapter 4 – The Cygnets

Pages 29-41

### Highlight Questions

What two physical attributes help baby swans get out of their shells?

Who says, “Welcome to the pond and the swamp adjacent!”?

How does the fifth cygnet play with Sam?

### Discussion Question

The cob begins a long, flowery speech with “Here I glide, swanlike.” His wife, much more practical, states “Of course you glide like a swan.” Which do you prefer—the verbose cob or his more succinct wife? Do you know people who talk in each of these styles?

### Daily Activity – Welcome to the Cygnets!

Today is the birth-day of the five cygnets, a special day for the cob, his wife, and for Sam. Let’s celebrate this important day by learning more about Trumpeter Swans.

The ornithology lab at Cornell University has a website full of information about all kinds of birds, including Trumpeter Swans ([www.allaboutbirds.org](http://www.allaboutbirds.org)). You can search for information on Trumpeter Swans there, including audio of the distinctive call and videos showing them gliding on the water. You will learn that the Latin name for Trumpeter Swans is *cygnus buccinator*, which happens to be the name E. B. White gave to the cob on page 19.

At the same website, you can find information for more familiar birds like mallard ducks or pigeons, so you can compare Trumpeter Swans to these other birds. (Hint: Make sure to compare the wingspans!)

Once you become an expert on Trumpeter Swans, make a banner, sign, or card welcoming the cygnets. You can include pictures of the swans, along with illustrations of their habitat and favorite foods.

## Family Engagement

Day 4 for *The Trumpet of the Swan* by E. B. White  
Chapter 5 – Louis and Chapter 6 – Off to Montana  
Pages 42-61

### Highlight Questions

After Louis can't beep, his father asks him to *what*?

Who says, "Fate is cruel"?

According to the cob, flying is a matter of having what two things?

### Discussion Question

Without a voice, Louis "felt frightened at being different from his brothers and sisters." (p. 51) How are you different from other members of your family? From your friends? How do you feel about that differentness?

### Daily Activity – Charades!

Louis is a Trumpeter Swan who cannot trumpet. So, he can't communicate with his family the same way that his brothers and sisters can. Can you imagine what it would be like to not be able to communicate with your family? It might be similar to traveling in a country where you do not speak the same language. In that case, you might have to use gestures and body language to express yourself – sort of like a game of Charades.

So, play a family game of Charades. To tie in with *The Trumpet of the Swan*, play it in two rounds. In the first round, act out animals that might live near the pond in Canada. Some that are mentioned in the book include muskrat, red-winged blackbird, fox, frog, chipmunk, blue jay, sparrow, goose, owl. You could add bear, moose, elk, deer, fish, lynx, big-horned sheep, and wolf. (For younger children, let them make the sound that goes with the animal.)

For the second round, you can bring speechless communication to your home by acting out everyday activities like brushing your teeth, making your bed, eating breakfast, making coffee, watching TV, reading, arguing with siblings, etc.

## Family Engagement

Day 5 for *The Trumpet of the Swan* by E. B. White

Chapter 7 – School Days

Pages 62-77

### Highlight Questions

What do the Beavers give Louis to eat?

Who says, “No birds! I’ve got enough troubles”?

What is the second word Louis writes on the board?

### Discussion Question

**catastrophe:** An earthquake, war, and a rained out-picnic are examples of catastrophes given by Louis’s fellow students. While a cancelled picnic might not be the same scale as an earthquake, it would be pretty rotten. What example would you give of a catastrophe?

### Daily Activity – Family Show and Tell

Sam has quite the special thing to show at school—a Trumpeter Swan! But, who says Show and Tell can only happen at school? You can have lots of fun by throwing a Family Show and Tell at home! Here’s some ideas to get you started.

*Set the Ground Rules:* So everyone gets a chance to share, limit each person’s Show and Tell to one special item. That way, no one person dominates the event, and each person really has to think carefully about what item to select.

*Make it a Guessing Game:* If you want to amp up the drama, bring each item in an opaque bag or box. A pillowcase works great. Have each person give three clues to the identity of the special item and then the rest of the family has to guess. You can add more clues if no one guesses correctly, or just reveal the item after three clues.

*Zoom in Friends and Family:* If you have access to the technology, this could be a fun extended family and friends event. Have cousins, friends, even grandparents join in the fun!

## Family Engagement

Day 6 for *The Trumpet of the Swan* by E. B. White

Chapter 8 – Love and Chapter 9 – The Trumpet

Pages 78-98

### Highlight Questions

What is around Louis's neck when he arrives back at Red Rock Lakes?

Where does the cob go to find a trumpet?

What does Louis write on his slate when he receives the trumpet?

### Discussion Question

The cob says, "I will do anything to help my son Louis – even if I run into real trouble." (p. 91) While wanting to help his son is good, do you think he was right to steal the trumpet?

### Daily Activity – In the Name of Love

The cob, out of deep love for his son, breaks into a music store and steals a trumpet—a pretty extreme show of affection for sure. But being helpful is a great way to show your love for someone else.

Start by making a list of people you love and what you could do to help each person. Maybe you could help a parent with the laundry or weed the garden for a grandparent. Maybe you could bake cookies for a friend or bring in some supplies for a teacher. Maybe you could do a big sidewalk chalk mural for your neighborhood or mail a letter to an aunt.

Once you have your list, get started! Of course, you don't have to do everything on the list and you certainly don't have to do all of them today. You could make a goal to do one each week until they are all done. Determine the order you are going to do them in, and make a big checklist so you can keep track. You might find that the more you do, the more you will want to do!

## Family Engagement

Day 7 for *The Trumpet of the Swan* by E. B. White

Chapter 10 – Money Trouble and Chapter 11 – Camp Kookooskoos  
Pages 99-117

### Highlight Questions

What is the name for the bugle call for waking up?

How much will Louis make for the camp season?

Who says, “I don’t care for birds”?

### Discussion Question

It took Louis a little while to get the hang of playing the trumpet. Have you ever tried something new that was hard at first? Did you ever want to give up? How did you persevere through the frustration?

### Daily Activity – Musical Calls at Home

At Camp Kookooskoos, Louis is the Camp Bugler. It is his job to signal different times of the day with bugle calls: Reveille for waking up, the Mess Call for meals, and Taps for bedtime. These calls are easy to find online, so give them a listen and see if they sound familiar.

You probably don’t have a bugle at your home, so it would be hard to designate a Family Bugler. But, you probably do have things that can be turned into musical instruments. Raid your recycling bin, office supplies, art supplies, kitchen cabinets, sewing basket, and tool box and see what you can find to turn into musical instruments that you can use to signal important times for your family. Here are some ideas to get you started:

You can make a *shaker bottle* out of an empty plastic drink bottle with a lid and odds-and-ends that will shake inside: rice, beans, bottle caps, small bells, beads, buttons, even nails and screws. Fill the bottle about 1/3 full with noise-making items and secure the top with glue or tape. Jazz up the outside with ribbons and streamers.

Almost anything can be a *drum*. Oatmeal containers and coffee cans make great drums, and wooden spoons are perfect drumsticks. You can wrap the containers in paper and decorate them to make them more festive.

Once you have your instruments, decide on simple rhythms to use for Reveille, Mess Call, and Taps.

## Family Engagement

Day 8 for *The Trumpet of the Swan* by E. B. White

Chapter 12 – A Rescue

Pages 118-133

### Highlight Questions

What animal makes a soft “*co-co-co-co*” sound?

What is wrong with the skunk?

What award is given to Louis for saving Applegate Skinner?

### Discussion Question

Applegate Skinner and Louis don't start out as friends. Applegate announces that he doesn't care for birds, and he doesn't even give Louis a chance. If you were Louis, would you have rescued Applegate?

### Daily Activity – The Medal Goes to...

Mr. Brickle awards Louis the Lifesaving Medal for rescuing Applegate Skinner. As it turns out, the Lifesaving Medal is a real thing, dating back to the late 19<sup>th</sup> Century. You can find images of it online—there is a gold one and a silver one.

Think about the people you know who deserve recognition of some sort. Maybe your grandmother makes the World's Greatest Cookies. Or, your teacher tells the World's Worst Jokes. Maybe you have a friend who is the World's Best Listener and another one who has the World's Loudest Burps.

Now, design medals to bestow upon the award winners. What should be on the medal itself? What color should the ribbon be? And, what should the proclamation accompanying the medal say?

Break out the art supplies and make a paper version of your medal, along with a fancy proclamation. Maybe the recipient will give a humble acceptance speech like Louis.

## Family Engagement

Day 9 for *The Trumpet of the Swan* by E. B. White  
Chapter 13 – End of Summer and Chapter 14 – Boston  
Pages 134-149

### Highlight Questions

- Where does Louis keep his money?
- What did Louis write on his slate for the Boatman?
- What salary does the Boatman offer Louis?

### Discussion Question

Louis sets off for Boston to make his fortune with only his trumpet, slate, chalk pencil, moneybag, and medal. If you were setting off on a big trip to seek your fortune, what special things would you take with you?

### Daily Activity – Travel Guide

At the end of Chapter 13, E. B. White lists several things that Boston is famous for: “its baked beans, its codfish, its tea parties, its Cabots, its Lowells, its Saltonstalls, and its Swan Boats.” The Cabots, Lowells, and Saltonstalls were prominent Boston families. Codfish and baked beans are local foods. The Boston Tea Party was an important historical event. And, of course, the Swan Boats are the reason for Louis’s trip.

What if you were trying to convince Louis to come to your town instead? (If you happen to live in Boston, this project will be easy!) Think of local attractions, foods, history, and people that Louis might find interesting. Where might Louis find employment, so he could work toward paying off the trumpet?

Then state your case to Louis. You can write him a persuasive letter detailing your arguments. Or, you could make a poster or brochure about why your town is perfect for a young cob. You could even film a commercial to lure him away from Boston and to your hometown.

## Family Engagement

Day 10 for *The Trumpet of the Swan* by E. B. White

Chapter 15 – A Night at the Ritz

Pages 150-165

### Highlight Questions

What song did Louis play in the hotel?

How many sandwiches did Louis order?

According to Louis, a hotel room can be what kind of place?

### Discussion Question

Different people (and swans) use different approaches to express and process their feelings. Sam writes in his journal and Louis plays his trumpet. How do you express your emotions? What do you do to help you work through strong feelings?

### Daily Activity – Dear Sam

When Louis sees the newspaper featuring his success, his first instinct is to write to Sam, his first friend. It is fun to share exciting news with special friends. Before email, texting, cell phones, and social media, friends stayed in touch with letters. Let's revive that tradition.

Choose someone close to you to write a real letter to. Everyone loves to get real letters in the mail—especially older people who remember when letters were the main form of communication. Break out some fancy paper and pens and get started on your letter.

You can share exciting news like how much you are enjoying *The Trumpet of the Swan*, or anything else fun that is happening. You can also reminisce about old times when you were together. You should also ask lots of questions so the recipient will have a reason to write back.

Put your letter in an envelope and send it on its way. Here's hoping you hear back soon!

## Family Engagement

Day 11 for *The Trumpet of the Swan* by E. B. White

Chapter 16 – Philadelphia

Pages 166-177

### Highlight Questions

What is the name of the man who hires Louis in Philadelphia?

What song does Louis like to play in the afternoon?

What are the names of the 3 swans at the Zoo?

### Discussion Question

Lucky Lucas makes a deal with the zoo not to clip Louis's wings in exchange for Louis playing concerts on Sundays, his one day off from the nightclub. What do you think about the deal? Have you ever made this kind of deal before to get something you wanted?

### Daily Activity – Louis the Swan on Trumpet

Back before the internet, when a club wanted to advertise its musical acts, it put up fancy posters outside the club for people to see as they walked by. The idea was to make the posters so eye-catching that passersby would stop and read the information, and then buy tickets for the show. The posters were brightly-colored, often with pictures of the headliner. There were words in BIG letters to grab the attention of people on the sidewalks. All the information about the shows—dates, times, ticket prices, name of the theater—would be in smaller letters to read once you stopped. (You can Google “vintage Louis Armstrong posters” to see some examples.)

Now that our Louis is going to be playing with a jazz band in a nightclub, the club owner is going to need posters to advertise the show. Design a poster that would be sure to draw the eyes of folks walking by. Who wouldn't want to see a swan playing a trumpet in a jazz band? You'll need a picture of Louis with his trumpet, a name for his band, and a name for the nightclub. You could even put some of Louis's specialty songs on the poster, and you'll be bringing in the customers for sure.

## Family Engagement

Day 12 for *The Trumpet of the Swan* by E. B. White

Chapter 17 – Serena

Pages 178-198

### Highlight Questions

Who says, “When in love, one must take risks”?

Which animal stole Louis’s trumpet?

What is the second song Louis plays for Serena?

### Discussion Question

The Philadelphia newspaper noted about Louis’s playing, “*Some of his notes are like jewels held up to the light. The emotion he transmits is clean and pure and sustained.*” (p. 186) Can you think of any song that moves you this way? What makes it so special?

### Daily Activity – Notes Like Jewels

All through *The Trumpet of the Swan*, E. B. White makes references to songs. There are the bugle calls at Camp Kookooskoos, the simple tune *Row, Row, Row Your Boat* he plays to get his Swan Boat job, and *Summertime* at the nightclub. (For a complete list of songs, see the last page of this packet.)

When the music critic for the Philadelphia newspaper heard Louis play, the writer is moved to use beautiful language to describe the music. Other people are moved by music to paint, dance, or sing. How does music move you?

Find some of the songs referenced in the book and see if they move you. The internet is full of audio files of old standards like *Summertime*, or check out your favorite streaming service. Or, turn on the radio to a station you don’t usually listen to and experience some new (to you) music that way. Then, find a way to express how the music makes you feel. Get out the paints and make a painting. Find some clay and make a sculpture. Grab some scarves and do a dance. Or, write a description of the music, finding your own descriptive “jewels.” Let the music guide you!

## Family Engagement

Day 13 for *The Trumpet of the Swan* by E. B. White

Chapter 18 – Freedom and Chapter 19 – A Talk about Money

Pages 199-224

### Highlight Questions

To protect Serena, Louis lowers his beak like a *what*?

What does Louis prefer to safety?

Who says, “I would go anywhere to help a bird”?

### Discussion Question

When Louis is debating with the zookeeper in Philadelphia over whether to make Serena stay or let her go, he ponders the difference between “freedom” and “security.” Which is more important? Can you have both?

### Daily Activity – Sam’s Poem

“*The day Sam Beaver visited the Philadelphia Zoo was the turning point in his life.*” (p. 212)

Sam’s experience at the Philadelphia Zoo filled his head with so many thoughts that he had to get out his notebook and write them all down before he went to sleep. The result—a wonderful poem about the fascinating animals at the zoo. You can hear his excitement about discovering all of those different species, and about discovering his life’s ambition—to work in a zoo.

You may not have discovered your vocation, but you probably have had a pretty special day in your life. Maybe a holiday spent with family. Or, a trip to an exciting destination. Or, maybe just a walk in a peaceful place. Think back and pick one special day, a day that really stands out from the rest.

Then try your hand at capturing the specialness of that day by writing a poem like Sam did. Yours doesn’t have to be as long and it doesn’t have to rhyme. The trick with poetry is to condense your feelings into the perfect words—not too many—to create a feeling. Write it neatly on some fancy paper. It might even deserve a frame!

## Family Engagement

Day 14 for *The Trumpet of the Swan* by E. B. White

Chapter 20 – Billings

Pages 225-242

### Highlight Questions

What is the first song Louis plays when he returns home to his family?

Where does the storekeeper donate the extra money?

Who says, “I think you just got nicked”?

### Discussion Question

After a tremendous amount of discussion and fuss, the music storekeeper decides to keep only enough of Louis’s money to pay off the cob’s debt and to donate the rest to the Audubon Society. What do you think of his decision?

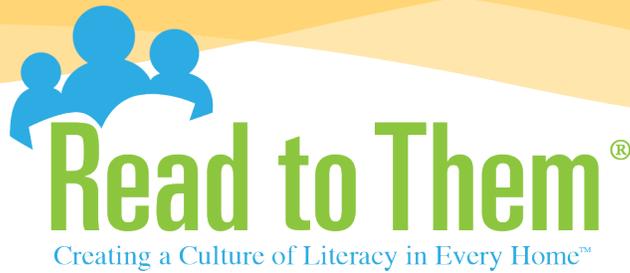
### Daily Activity – All About Birds

The Audubon Society is still busy today, helping to protect birds and their habitats. Their website is full of information and ways for your family to get involved in helping birds. Check it out at [www.Audubon.org](http://www.Audubon.org).

*The Trumpet of the Swan* helps us care more about birds because we learn so much about Trumpeter Swans and we get to see the world through the eyes of Louis. Of course, Louis is a pretty special swan, and his story is certainly fiction. But we still learn about where Trumpeter Swans live, their preferred habitat (not the Ritz hotel!), and that they mate for life.

Now it is your turn to make your own fictional bird story. What birds migrate past your home? There are four main flyways across the United States. Find your flyway here: <https://www.audubon.org/birds/flyways>. From there, you can learn more about the birds that travel each flyway. Choose one and write a story about that bird’s adventures in migration. Will he take a detour outside of the flyway like Louis did when he went to Boston? Will she stop by your neighborhood for a snack and a visit? Maybe a pair of those birds will nest near your school. Illustrate your story with drawings of your bird and the habitat along the flyway.

For more great stuff for kids: [www.audubon.org/get-outside/activities/audubon-for-kids](http://www.audubon.org/get-outside/activities/audubon-for-kids).



## Family Engagement

Day 15 for *The Trumpet of the Swan* by E. B. White

Chapter 21 – The Greening Spring

Pages 243-252

### Highlight Questions

Back in Canada, where does Serena choose to build her nest?

How many cygnets did Louis and Serena hatch?

What is the last question Sam Beaver asks in his diary?

### Discussion Question

Louis had quite a strange life for a swan. However, he makes his way back to his natural habitat. Do you think Louis was happier during the heyday of his music career, or living on the pond with Serena and his cygnets? Would you make the same choice if you were Louis?

### Daily Activity – Welcome Home, Louis and Serena

After a rollicking adventure, it is time for Louis and Serena to settle down in Canada at the pond of his birth and start their family life together. Let's welcome them home and celebrate this wonderful story with a Homecoming Party. Here are a few ideas to get you started:

*Set your menu* – Any party needs food. Take some cues from the book to devise the perfect menu. Watercress sandwiches are a must (any tender salad green will do). You could also have oatmeal cookies or popcorn like the oats and corn the Beaver family fed Louis.

*Play some games* – The boys at Camp Kookooskoos played volleyball. You can play inside with a balloon or outside with a playground ball. Try another traditional camp game by having a scavenger hunt. Use the Highlight Questions from this packet to be clues. Answer the question and get the location for the next clue. Have a prize at the end—maybe another E. B. White favorite for your next family read aloud. Both *Charlotte's Web* and *Stuart Little* are **Read to Them** favorites.

*Display your masterpieces* – Show off the projects you have completed during the book: your map of Louis's travels, your poem about a special day, your welcome to the cygnets.

*The Trumpet of the Swan* by E. B. White  
Highlight Questions  
Answer Key

**Day 1:**

What two types of animals does Sam see before he sees the Trumpeter Swans?

- **A muskrat and some red-winged blackbirds**

Which animal has a high, rasping bark?

- **A fox**

Getting hit by a Trumpeter Swan is like being hit by a *what*?

- **A baseball bat**

**Day 3:**

What two physical attributes help baby swans get out of their shells?

- **Powerful neck-muscle and small dagger-tooth**

Who says, “Welcome to the pond and the swamp adjacent!”?

- **The cob**

How does the fifth cygnet play with Sam?

- **By untying his shoelaces**

**Day 2:**

Who says, “I do not *wish* to be observed”?

- **The cob (Louis’s father)**

What does Sam throw to save the swan eggs?

- **A stick**

Some people say a Trumpeter Swan sounds like what kind of musical instrument?

- **A French horn**

**Day 4:**

After Louis can’t beep, his father asks him to *what*?

- **Burble**

Who says, “Fate is cruel”?

- **Louis**

According to the cob, flying is a matter of having what two things?

- **The right attitude and good wing feathers**

**Day 5:**

What do the Beavers give Louis to eat?

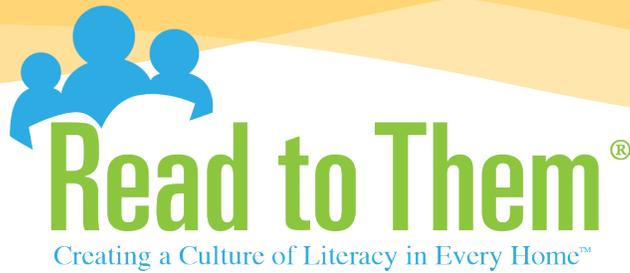
- **Oats and corn**

Who says, “No birds! I’ve got enough troubles”?

- **Mrs. Hammerbotham**

What is the second word Louis writes on the board?

- **catastrophe**



## Family Engagement

*The Trumpet of the Swan* by E. B. White

### Highlight Questions Answer Key

#### Day 6:

What is around Louis's neck when he arrives back at Red Rock Lakes?

- **A slate and a chalk pencil**

Where does the cob go to find a trumpet?

- **Billings, Montana**

What does Louis write on his slate when he receives the trumpet?

- **Thank you**

#### Day 8:

What animal makes a soft "co-co-co-co" sound?

- **A Sawwhet Owl**

What is wrong with the skunk?

- **His head is stuck in a tin can.**

What award is given to Louis for saving Applegate Skinner?

- **The Lifesaving Medal**

#### Day 7:

What is the name of the bugle call for waking up?

- **Reveille (re-vuh-lee)**

How much will Louis make for the camp season?

- **\$100**

Who says, "I don't care for birds"?

- **Applegate Skinner**

#### Day 9:

Where does Louis keep his money?

- **In a waterproof drawstring bag around his neck**

What did Louis write on his slate for the Boatman?

- **Have trumpet. Need work.**

What salary does the Boatman offer Louis?

- **\$100 per week**

#### Day 10:

What song did Louis play in the hotel?

- ***There's a Small Hotel***

How many sandwiches did Louis order?

- **12, 1 with mayonnaise and 11 without**

According to Louis, a hotel room can be what kind of place?

- **A lonely place**

*Every Family. Every School. Every Night.®*

## Family Engagement

*The Trumpet of the Swan* by E. B. White

### Highlight Questions

### Answer Key

#### Day 11:

What is the name of the man who hires Louis in Philadelphia?

- **Lucky Lucas**

What song does Louis like to play in the afternoon?

- ***Now the Day is Over***

What are the names of the 3 swans at the Zoo?

- **Curiosity, Felicity, and Apathy**

#### Day 13:

To protect Serena, Louis lowers his beak like a *what*?

- **Like a lance**

What does Louis prefer to safety?

- **Freedom**

Who says, “I would go anywhere to help a bird”?

- **Sam Beaver**

#### Day 12:

Who says, “When in love, one must take risks”?

- **Louis**

Which animal stole Louis’s trumpet?

- **A wood duck**

What is the second song Louis plays for Serena?

- ***Oh, Ever in the Greening Spring***

#### Day 14:

What is the first song Louis plays when he returns home to his family?

- ***There’s no place like home. Home, home sweet home.***

Where does the storekeeper donate the extra money?

- **The Audubon Society**

Who says, “I think you just got nicked”?

- **Louis’s mother**

#### Day 15:

Back in Canada, where does Serena choose to build her nest?

- **An old muskrat lodge**

How many cygnets did Louis and Serena hatch?

- **4**

What is the last question Sam Beaver asks in his diary?

- **What does ‘crepuscular’ mean?**